

**NORTHERN LIGHTS COLLEGE
REGISTRAR'S OFFICE
PROGRAM INFORMATION AND COMPLETION GUIDE**

Program Name: Health Care Assistant
Credential/Certification: Certificate in Health Care Assistant
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Program Contact: Program Chair: Erika Reimer

Dean: Nicole Dahlen, Associate Dean

Document Author: Much of the following material has been borrowed from the: Health Care Assistant (HCA) Program Provincial Curriculum (2023), 3rd edition; Health Care Assistant (HCA) Supplement to the Provincial Curriculum Guide (2021), 3rd Edition; Health Care Assistant Program Recognition, a Guide for Educators (2023), 3rd Edition; and HSPnet Practice Education Guidelines for BC (Aug 2021).

Program Description: The Health Care Assistant (HCA) program is designed to provide students with opportunities to develop the knowledge, skills and attitudes necessary to function effectively as front-line care-givers and respected members of the healthcare team. Under the direction and supervision of a health professional, graduates provide person-centred care aimed at promoting and maintaining the physical, psychological, cognitive, social, and spiritual health and well-being of clients and families. Upon completion of the program, graduates are prepared to work in a variety of practice settings including home support, assisted living, complex care, special care units, other home and community care settings, and acute care.

Admission Requirements: Prospective learners will need to complete a College "Application for Admission" Form. Admission forms can be obtained from the Northern Lights College (NLC) Student Services or downloaded in PDF format from <https://www.nlc.bc.ca/apply-now/>.

Evidence of both of the following must be provided:

1. Proof of Grade 10 completion (or equivalent) OR mature student status.
2. Proof of meeting English language competency requirements demonstrated by one of the following:

A. Three years of full time secondary and/or post secondary instruction in English at a recognized institution on the list of approved English speaking countries. Secondary is considered starting from grade 8 (ESL courses will not be considered). Must provide ONE of the following:

- i. English 10 completion or equivalent within a minimum grade of C.
- ii. Completion of college courses determined to be equivalent to Grade 10 English (or higher) by post secondary institutions with a minimum grade of C.
- iii. Alternately, completion of ACCUPLACER Next Generation Test Results with a minimum score of Reading 230, Writing 230, and Writeplacer 4.

B. Applicants that cannot provide evidence of three years of full-time secondary and/or post-secondary instruction in English at a recognized institution on the list of Approved English Speaking Countries are required to provide proof of one of the following standardized proficiency tests from an authorized assessment agency:

- i. Canadian Language Benchmark Placement Test (CLBPT) or CLBT Remote. Test in last year with minimum scores of Listening 7, Speaking 7, Reading 6, and Writing 6.
- ii. Canadian English Language Proficiency Index Program (CELPIP General or CELPIP Online). Test in the last two years with minimum scores of Listening 7, Speaking 7, Reading 6, and Writing 6.
- iii. International English Language Testing System (IELTS Academic, IELTS General, or IELTS Academic Online). Test in the last two years with minimum Overall score of 6 and a minimum of 6 in Speaking and Listening, and no score lower than 5.5 in Reading and Writing.
- iv. Canadian Academic English Language Assessment (CAEL or CAEL Online). Test in the last two years with minimum Overall Score of 60 and no section less than 50.
- v. Test of English as a Foreign Language (TOEFL iBT or TOEFL iBT Home Edition). Test in the last two years with minimum Overall score of 76 with no score lower than 20 in Speaking and Listening and no score lower than 18 in Reading and Writing.
- vi. Canadian English Language Benchmark Assessment for Nurses (CELBAN). Test in the last two years with minimum scores of Listening 7, Speaking 7, Reading 6, Writing 6.
- vii. CLB Report Card from a LINC program indicating "Completing" CLB with minimum score of Listening 7, Speaking 7, Reading 7, Writing 7 AND "Recommended Class Placement" as Listening 8, Speaking 8, Reading 8, and Writing 8.

3. International students must provide a clear police certificate from their country of origin.

POST-ADMISSION REQUIREMENTS

After acceptance into the program, students will be required to complete and show proof of successful completion of all of the following by the first day of class. All certifications must remain valid throughout program:

- 1. First Aid Certification (standard, emergency, or occupational)

2. Current CPR (Basic Life Support) certification as outlined in the HSPnet Practice Education Guidelines for BC - Student Orientation (<https://hspscanada.net/docs/pegs/1-6%20Orientation%20-%20Students.pdf>).
3. Foodsafe Level 1 certificate (or a certificate course deemed equivalent)
4. Submission of a completed NLC Immunization Requirement form which includes immunizations as outlined in the HSPnet Practice Education Guidelines of BC - Communicable Disease Prevention (<https://hspscanada.net/docs/pegs/1-3%20Communicable%20Disease%20Prevention.pdf>). Please make an appointment with a public health nurse immediately because the immunization process can take up to three months in some cases.
5. Proof of full COVID-19 vaccination as referenced in the HSPnet Practice Education Guidelines - Communicable Disease Prevention (<https://hspscanada.net/docs/pegs/1-3%20Communicable%20Disease%20Prevention.pdf>)
6. Negative TB test indicating the absence of active tuberculosis.
7. N95 fit testing for proper respiratory mask fitting.
8. Schedule B Criminal Record Check (CRC) for working with "children and vulnerable adults." No student will be permitted in program until the CRC has been received and reviewed by NLC. Students are obligated to report any Schedule B criminal convictions that occur after they authorize a Criminal Record Check but are still enrolled in the program. Failure to do so may result in immediate dismissal from the program. Please apply for the CRC immediately as the application process may take up to six weeks.

ADDITIONAL NOTES:

1. Students in NLC's HCA program have an average of 28 hours of classes, laboratories, and other learning activities per week. A comparable number of individual study hours is required. Further, in clinical learning situations, students will be in close contact with individuals who have a variety of health issues. For these reasons, students should be at a satisfactory level of physical and emotional health to ensure success in the program.
2. Applicants wishing to transfer from another HCA Program must provide evidence that the above admission requirements have been met. Applications for transfer credit will be reviewed on an individual basis. Transfer-based admission will be dependent on available space.
3. Students who do not meet program progression criteria and reapply for admission in a subsequent intake must satisfy the following two items:
 - a. Demonstrate that all current admission criteria have been met.
 - b. Provide evidence of completing any upgrading or re-entry requirements.
4. Attendance is mandatory as outlined in HCA Student Handbook.

Length of Program: (weeks and total hours) Approximately 31-34 weeks/745 hours for full time studies. Part time study is available, and will take longer.

Program Intake: (start/finish dates) September intakes: September through May for full time studies. February intakes: February through October for full time studies. Program must be completed within 2 years for part time study.

Available Seats: 24 maximum per intake.

Application Deadline: Applications for the Health Care Assistant program will open October 1st each year to begin the program the following September. Applications will also open March 1st each year to begin the program the following February. The selection of qualified applicants will be made on a first-come, first-qualified basis until the designated number of seats are full.

Career Prospects: Health care assistants work in a variety of practice settings including home support, assisted living, complex care, special care units, other home and community care settings, and acute care.

Affiliations/Partnerships: Northern Health and related facilities: e.g., Dawson Creek Society for Community Living, Fort St. John Association for Community Living.

Location: Theory classes are delivered via MS Teams with an instructor in real time. Lab classes are based on the Dawson Creek Campus. Travel to Dawson Creek on designated days is a requirement. Clinical learning experiences may occur in a variety of settings, including Dawson Creek, Fort St. John, Chetwynd, and perhaps Fort Nelson. Efforts will be made to place students in convenient clinical locations, but all students should be prepared for in-region travel. Transportation, meals, and accommodation are the responsibility of the student. After a clinical or preceptorship site is assigned by the Program Chair and instructor, no changes are permitted.

Additional Requirements/Supplies: (fees, supplies, materials)

In NLC's Health Care Assistant program, there are various E-Learning modules on the PHSA Learning hub that must be completed prior to practice education.

A substantial amount of course and program resource materials is provided solely in electronic form. Minimum computer requirements are published on NLC's website. See <https://www.nlc.bc.ca/wp-content/uploads/Minimum-Computer-Requirements.pdf>

Printing of resource materials is a student responsibility. Please contact your campus library for printing costs if you plan to use campus facilities. Basic computer literacy skills are strongly recommended. Applicants needing assistance with basic computer skills are asked to discuss their computer skills with an Admissions Officer at the time of application.

Students are required to purchase textbooks for the program.

Appropriate attire and shoes are necessary for lab courses and for clinical and preceptorship experiences. Students must purchase standardized program uniforms from the NLC Bookstore.

Long shifts may be required for some components of the program.

Keys to success:

- Openness to new ideas
- An ability to self-evaluate, be self-reflective, and hold oneself accountable
- Maturity
- High standard of personal hygiene and grooming
- Ability to concentrate
- Consistent attendance
- Personal integrity and ability to exercise discretionary judgement
- Physical stamina
- Timely completion of all homework and readings for all courses/classes
- Continuously evolving intuitive and creative skills
- A caring philosophy and ability to work well within a team environment (understand, respect, and appreciate roles within a team)

Eligibility for Canada Student Loans: (Yes or No)

Yes

Required Minimum Grade: (overall and/or minimum within a course)

70% for all theory courses; the lab component of HCAT 124 is graded Pass/Fail with a mastery level of B+ (80%) required for a pass; practice-education courses (HCAT 126 and HCAT 127) are graded PASS or FAIL.

Residency Requirement: (percentage of courses which must be taken at NLC)

A minimum 25% of total program hours must be completed at NLC. Typically, students will complete the entire program at NLC; however, given the existence of a provincial curriculum, transfer credit may be considered from recognized institutions. Students should consult an Admissions Officer for more information.

Required Courses: (list courses required to complete credential
and total hours for each course)

HCAT110 Common Health Challenges (115 hours)

HCAT111 Lifestyle and Choices (30 hours)

HCAT112 Interpersonal Communications (50 hours)

HCAT113 Introduction to Practice (30 hours)

HCAT123 Concepts for Practice (70 hours)

HCAT124 Personal Care and Assistance (120 hours)

HCAT125 Cognitive and/or Mental Challenges (60 hours)

HCAT126 Practice Experience in Multi-Level and/or Complex Care 1 (150 hours,
instructor led)

HCAT127 Practice Experience in Multi-Level and/or Complex Care 2 (60 hours,
preceptor led)

HCAT128 Practice Experience in Home Support and/or Assisted Living (60 hours,
preceptor led)