

NORTHERN LIGHTS COLLEGE
EDUCATION COUNCIL
Meeting April 28, 2010, in Dawson Creek Regional Board Room

Participants:	Jennifer Aikoroje Michael French Anna Hughes Clifford Inimgba Patricia McClelland Donna Merry Eric Sehn Kristina VandeWalle	Janet Beavers Craig Herbert Raven Huyton Greg Lainsbury Denise Menard Gloria Rounds Sharon Shonert Judy Seidl (Recording)
Absent:	Dave Owens	Jean Valgardson
Guest(s):	Cindy Ravelli Stacy Smith	Steve Roe

C. Ravelli called the elections for Chair and Vice-Chair of the Education Council.

1. Election of Chair and Vice-Chair Positions

C. Ravelli asked for nominations for the position of Chair. P. McClelland nominated Greg Lainsbury. C. Ravelli asked G. Lainsbury if he would allow his name to stand for the position of Chair of Education Council; he agreed. C. Ravelli called for Chair nominations an additional two times. No further nominations. G. Lainsbury, Chair by acclamation for the 2010/2011 term. Congratulations Greg.

C. Ravelli called for Vice Chair nominations. P. McClelland nominated M. French. C. Ravelli asked M. French if he would allow his name to stand, he agreed. Second and third call for nominations, G. Lainsbury nominated P. McClelland, who declined when C. Ravelli asked if she would let her name stand for the position of Vice Chair of Education Council. M. French, Vice Chair by acclamation. Congratulations Michael.

2. Adoption of Agenda – 1:15 pm

Items 6 and 7 were removed from the Agenda until further notice.

Agenda was adopted as amended.

3. Adoption of Minutes, March 24, 2010

10.04.01 M/S – ROUNDS/MERRY

THAT the minutes of March 24, 2010 be adopted as circulated.

CARRIED

4. Action List Review

All items on the action list are completed.

Decision Items

5. Power Engineering and Gas Processing Revised Program Information and Completion Guide

S. Smith advised the changes to the Completion Guide are minimal and only involves the removal of an Electrical Math Assessment which is no longer required in the Admission criteria. S. Smith also indicated the Program Contact has changed; it is no longer John Dyck. Since the current instructor is only temporary, the program contact has been changed to the dean.

10.04.02 M/S – HUYTON/HUGHES

THAT the Education Council recommends approval of the revised Program Information and Completion Guide for the Power Engineering & Gas Processing program as amended.

CARRIED

6. University Arts and Sciences Revised Program Completion Guide Certificate in Humanities

Currently, very few Northern Lights College students qualify for the Certificate in Humanities as HUMA 101 Introduction to Humanities and PHIL 101 Introduction to Philosophy I are listed as a required course and are not offered on a regular basis. To provide more opportunity for students, it was decided to change the list of required courses and expand the list of electives for this credential. Concern was expressed as to how this might affect the transferability of the credential to which S. Roe assured those present that the credential itself was not transferable however the individual courses were. G. Lainsbury suggested the term "Social Sciences" be added to the phrase introducing the list of suggested electives, to which everyone agreed.

10.04.03 M/S – MERRY/SEHN

THAT the Education Council recommends approval of the revised Program Information and Completion Guide for the Certificate in Humanities program as amended.

CARRIED

**7. Practical Nursing
Revisions to Course Outlines – Cover letter and chart**

The Practical Nursing outlines that were approved at the last Education Council meeting in March 2010 were submitted with incorrect credits and 'type' of contact hours. The credit changes being submitted are now more in line with other provincial colleges such as the College of New Caledonia and College of the Rockies. Contact hours were moved from Lecture to Seminar/Tutorial to better reflect the "Problem Based Learning" methodology that will be utilized in the program.

10.04.04 M/S – FRENCH/BEAVERS

THAT the Education Council recommends approval of the revised credit adjustments and reclassification of 'Typical Structure of Instructional Hours' from Lecture to Seminar/Tutorials for the Practical Nursing Program implementation effective September 2010 as presented.

CARRIED

- 8. Early Childhood Education and Care
Summary Chart
Revised Program Information and Completion Guide
New Course Outline:
HDEC 100 Essential Skills for Human Service Workers
Revised Course Outlines:
ECEC 100 Curriculum 1
ECEC 200 Curriculum 2
ECEC 201 Building Professional Family Partnerships
ECEC 202 Administration and Leadership in ECE
ECEC 203 Early Learning Framework
ECEC 211 Practicum 3
ECEC 250 The Early Childhood Education Professional
ECED 109A Practicum 1
ECED 101 Principles and Practices
ECED 110 Practicum 2
ECED 203A Development 3 Infants and Toddlers
ECED 207 Curriculum 3
ECED 208 Practicum 5
ECED 210 Practicum 4 Diverse Abilities
ECED 215 Curriculum 4 Diverse Abilities
ECTA 121 Interpersonal Communications
HDEC 101 Human Development 1
HDEC 102 Health, Safety and Nutrition
HDEC 103 Guiding and Caring
HDEC 104 Human Development 2**

After many months of discussion with the British Columbia Early Childhood Education (ECE) Registry, other post-secondary institutions in the Province and between internal departments, the new program Early Childhood Education and Care has been approved by the ECE Registry. The transition from the old program to the new will take until approximately June 2011; students that are currently registered in the old program will complete under those guidelines and the new students will be registered under the new program guidelines. P. McClelland solicited opinions regarding two outlines, ECEC 250 and ECEC 211, which were to be numbered as second year courses but have yet to undergo the necessary revisions. All agreed that the course numbers should remain as they were until such time as the course content justifies the new number. Changes to the Program Guide will be made to reflect this.

10.04.05 M/S – INIMGBA/AIKOROJE

THAT the Education Council recommends approval of the revised Program Information and Completion Guide for Early Childhood Education and Care Diploma and the revised course outlines; ECEC 250 (ECED 150) The Early Childhood Education Professional and ECEC 211 (ECED 111) Practicum 3 as amended and the new course outlines, HDEC 100 Essential Skills for Human Services, and the revised course outlines; ECEC 100 Curriculum 1; ECEC 200 Curriculum 2; ECEC 201 Building Professional Family Partnerships; ECEC 202 Administration and Leadership in Early Childhood Education; ECEC 203 Early Learning Framework; ECEC 215 Curriculum 4 Working with Children with Diverse Abilities;; ECED 109A Practicum 1; ECED 101 Principles and Practices; ECED 110 Practicum 2; ECED 203A Development 3 Infants and Toddlers; ECED 207 Curriculum 3 Infants and Toddlers; ECED 208 Practicum 4 Infants and Toddlers; ECED 215 Curriculum 4 Working with Children with Diverse Abilities; ECTA 121 Interpersonal Communications; HDEC 101 Human Development 1; HDEC 102 Health, Safety and Nutrition; HDEC 103 Guiding and Caring; HDEC 104 Human Development 2 for the Early Childhood Education and Care Diploma Program as presented.

CARRIED

**11. Human Service Worker - Summary Chart
New Program Information and Completion Guide
Revised Course Outline:
EDAS 140 Language Development and Disorders**

**Education Assistant – Summary Chart
Revised Program Information and Completion Guide
Revised Course Outlines:
EDAS 141A Education Assistant Foundations
EDAS 142A Special Needs
EDAS 144 Curriculum Foundations
EDAS 145 Social Foundations of Special Education
EDAS 146 Understanding Learning Challenges
EDAS 148 Exploring Diversity
EDAS 152 Practicum 1
EDAS 153 Block Practicum
EDAS 154 Education Assistant Professional**

The Human Service Worker Diploma program will provide Education Assistant students the opportunity to earn academic credits that will ladder into degree programs. E. Sehn questioned the name of the program and expressed his concern that it may cause confusion with the Social Services Worker Diploma program, which already uses the term 'human service worker.' K. Van de Walle also felt the name could skew the public's perception of the program. It was agreed that the name should be changed to be distinct from the language used in the Social Services Worker program. P. McClelland agreed to take the issue back to her colleagues and change the name.

10.04.06 M/S – BEAVERS/SHONERT

THAT the Education Council recommends approval of the new Program Information and Completion Guide and the revised course outline EDAS 140 Language Development and Disorders pending revision of the program name.

CARRIED

10.04.07 M/S – HERBERT/HUGHES

THAT the Education Council recommends approval of the revised Program Information and Completion Guide for the Education Assistant Program and the revised course outlines; EDAS 141A Education Assistant Foundations; EDAS 142A Special Needs; EDAS 144 Curriculum Foundations; EDAS 145 Social Foundations of Special Education; EDAS 146 Understanding Learning Challenges; EDAS 148 Exploring Diversity; EDAS 152 Practicum 1; EDAS 153 Block Practicum and EDAS 154 Education Assistant Professional for the Human Development, Education, and Care Department as presented.

CARRIED

**12. Family Child Care Program
School Age Child Care Program
Hold request – Cover letter only**

Changes to the British Columbia school system which includes Kindergarten for three and four year old children, has changed the curriculum for the School Age Child Care program and rendered both it and the Family Child Care program out of date. The demand for these courses is still there; however, there isn't sufficient time to update both these programs for the September 2010 school year. The Human Development, Education and Care department is requesting that both these programs be put on hold and that the website be changed to indicate "Program under revision – next anticipated start date is September 2011." All agreed that a motion is not necessary and that the change should just be made.

13. HDEC Course deletion request – Cover letter only

With the reorganization of the Early Childhood Education program many of these courses have been blended or discontinued. The final end date of these courses was changed from December 31, 2010 to June 30, 2011.

10.04.08 M/S – SEHN/INIMGBA

THAT the Education Council recommends the deletion of courses:

ECED 102 Principles & Practices II

ECED 103 Curriculum Development I

ECED 107 Health, Safety & Nutrition

ECED 112 Interacting With Families

ECED 113 Language and Literature

ECED 118 Curriculum Development II

ECED 120 Child Development

ECED 203B Child Development-Child Diverse Abilities

ECED 204 Administration Skills

ECED 205 Advanced Health, Safety

ECED 218 Family and Professional

ECTA 101 Introduction to Life-Span

ECTA 115 Guiding and Caring

ECTA 116 Strategies for Supporting

ECTA 119 Introduction to Observing

and the discontinuation of the Programs:

Certificate in Early Childhood Education

Infant Toddler Citation

Special Needs Citation

for the Human Development, Education and Care Department effective for June 30, 2011.

CARRIED

Information/Discussion

G. Lainsbury advised everyone that the Council of Education Councils is changing its name to Academic Governance Council in order to invite participation by new special universities.

Next Meeting – May 26, 2010

Adjournment - 2:37 pm

These notes are not officially approved until initialed by the Chairperson. They could be subject to amendment. _____