

NORTHERN LIGHTS COLLEGE
EDUCATION COUNCIL

Meeting May 27, 2009, in Dawson Creek Regional Board Room

Participants: Janet Beavers Jamie Livingstone
Craig Herbert Penni Adams
Anna Hughes Clifford Iningba
Gloria Rounds Greg Lainsbury
Eric Sehn Patricia McClelland
Donna Merry

Absent: Marina Hadland Michael French
Jean Valgardson Brianna James
John Birnie Obinna Uzodimma
Dave Owens

Guest(s): Howard Mayer
Dorothy Eiserman

1. Adoption of Agenda

The agenda was adopted as circulated.

2. Adoption of Minutes, April 22, 2009

09.04.01 M/S - ADAMS

THAT the minutes of April 22, 2009 be adopted as circulated.

CARRIED

3. Action List Review

Four items being addressed today.

Student Evaluation Sub-Committee will be holding a meeting in the near future.

Decision Items

**4. Workforce Training, Revised Course
WFTR 114 Transportation of Dangerous Goods**

Request to shorten the course from six hours to four hours to address the needs of students updating their ticket as well as those taking it for the first time. Competing safety training providers teach the course in four hours enabling students to take two courses per day. Students required to attend the class to pass the course; evaluation is comprised of 18 review questions.

09.04.02 M/S - MERRY

That the Education Council recommends approval of the revised course, WFTR 114, Transportation of Dangerous Goods, as amended, to reflect a decrease in hours from six to four, for the Workforce Training Program.

CARRIED

4. Pre-Nursing Education Certificate

a) New Course, BIOL 111 Anatomy and Physiology for Nursing I

The University of Victoria is now confirmed as our collaborative partner, negotiations continue regarding funding. Courses are standard straight forward courses to transfer to other institutions in British Columbia or Alberta. Wording in Learning Outcomes questioned and revised.

09.04.03 M/S - INIMGBA

THAT the Education Council recommends approval of the new course, BIOL 111 - Anatomy and Physiology for Nursing I, as amended, for the University Arts and Science Pre-Nursing Education Certificate Program.

CARRIED

b) New Course, BIOL 112 Anatomy and Physiology for Nursing II

Lab component missing in Course Content section, D. Eiserman will provide. Students do group work but are only evaluated on an individual basis.

09.04.04 M/S – INIMGBA

THAT the Education Council recommends approval of the new course, BIOL 112 - Anatomy and Physiology for Nursing II, as amended with lab content included, for the University Arts and Science Pre-Nursing Education Certificate Program.

CARRIED

c) New Course, BIOL 105 Medical Microbiology

E. Sehn explained BIOL 111 as prerequisite or co-requisite in order for students to understand all components.

09.04.05 M/S - ADAMS

THAT the Education Council recommends approval of the new course, BIOL 105 – Medical Microbiology, as presented, for the University Arts and Science Pre-Nursing Education Certificate Program.

CARRIED

D. Eiserman and H. Mayer left the meeting.

**6. Career and College Preparation
New Course, ENGL 052 Provincial Level Essentials English**

Another option for students wishing to complete a Provincial Level Essential English Course for the Adult Dogwood Certificate and not wanting to take English 050. Learning Outcomes are established by the Ministry.

09.04.06 M/S – MERRY

That the Education Council recommends approval of the new course, ENGL 052, Provincial Level Essentials English, for the Career and College Preparation Program.

CARRIED

**7. Business Management
Revised Program Information and Completion Guide**

Prerequisite statement needed to be corrected to differentiate between Math requirement for the General Business Certificate learning stream which requires only Principals of Math 11 or Math 040 and the Accounting stream which requires Principals of Math 12 or Math 050.

09.04.07 M/S – INIMGBA

THAT the Education Council recommends approval of the revised admission criteria in the Program Information and Completion Guide, as amended, for the Business Management Certificate.

CARRIED

Information/Discussion

8. Associate of Science Degree

Discussion was initiated by E. Sehn to determine if Northern Lights College (NLC) would want to pursue this credential. The challenge at the moment is that NLC is not delivering enough science courses at the 200 level for students to achieve this credential solely through us. In the last five years only three students have graduated with an Associate of Science Degree and only because they received transfer credit from other institutions. Offering more 200 level courses would put a strain on our institutional resources as costs to provide them are high and there are not enough interested students to justify the expenditure. C. Inimgba pointed out that students can't show interest unless they are provided with the option and suggested that the Recruiters be involved in determining this. General consensus was that due to budget constraints and until we can determine the level of interest we should not pursue this credential any further. A. Hughes will seek clarification on whether or not we can still issue the credential.

9. Council of Education Councils Report

G. Lainsbury presented a report from the Council of Education Councils meeting held in Prince Rupert on May 9, 2009. A point he found interesting was a new step in the approval of curriculum at Northwest Community College and how they have emphasized the integration of college, community and the interest of the indigenous people of the area. After some discussion it was determined that instructors should be encouraged to bring an ethnic blend into their materials as long as it was done in a purposeful way.

C. Herbert asked for clarification of how the British Columbia Institute of Technology dealt with misconduct of students. G. Lainsbury explained that they differentiate between academic misconduct (cheating and plagiarism) which is handled by the school, and non-academic misconduct (everything else) which is handled by a single individual in administration.

D. Merry and J. Beavers left the meeting.

10. Flexible Pre-Major English Institutional Signoff Agreement

E. Sehn has received a document from Jennifer Orum at British Columbia Council on Admissions and Transfers (BCCAT) asking if we are in favor of a Flexible Pre-Major in English. Discussion followed as to whether we should issue a credential or just put an annotation on the student's transcript. All agreed it should be an annotation on the student's transcript. English instructors would advise students about which concentration to follow and what classes they require. A. Hughes asked who would be responsible for notifying the Registrar's office when students qualify for the annotation. E. Sehn suggested a planning grid be used to check off requirements for each concentration. In the absence of J. Birnie, E. Sehn would sign the document indicating we are in favor of a Flexible Pre-Major in English.

Due to the number of documents being submitted for the June meeting, all agreed we should start the June 24th meeting at 9:00 a.m.

Adjournment – 3:04

Next Meeting June 24, 2009 in Dawson Creek

These notes are not officially approved until initialed by the Chairperson. They could be subject to amendment. _____